

Argumentative Essay on Co-Education

First Argument

First of all, it is important to realize that for students to be able to focus on their education there have to be free of other activities that might alter their concentration in the education process. It is important to realize that as students mature both physically and mentally, they become more aware of their external environment. The environment within a coeducation school exposes students to members of their opposite sex. The realization of the pleasures that might come as a result of having members of the opposite sex with the classroom environment, in most cases affects the concentration of students. Students are preoccupied with activities that reduce their productivity and commitment to education. For example, the starting of relationships between boys and girls at a tender age is a common practice in co-education schools. It is important to realize that being in a relationship or finding oneself to be attractive is something that bothers students at a tender age (Tyack, 1990, p.56). For instance, girls who do not have dates to take them out during proms and other social events suffer from low self-esteem. This lack of self-esteem can be detrimental to the learning process because it is sometimes discouraging and demotivating to the students that are affected. The realization of the pleasures of having members of the opposite sex in the classroom environment is not something that parents and instructors can be able to contain. The only way that parents can be able to create a better educational environment is by taking their children in separate schools, where they can be able to wholly focus on the education process and not members of the opposite sex that are part of the learning process in coeducation schools.

Second Argument

The presence of high levels of crime in coeducation schools is another important reason to why both boys and girls should attend separate schools. It is important to note that students are more likely to behave differently in the presence of members of the opposite sex. There is a feeling of pride and competition for attention in coeducation schools. In an effort to stand out among the rest many students in coeducation schools might engage in activities such as premarital sex as a way to prove to their peers that they are better than them. In some cases, students seek attention from members of the opposite sex by engaging in activities such as the use of drugs and attending parties so as to please members of the opposite sex (Howe, 1984, p.32). In some cases, they are vices such as fights that result from competition for members of the opposite sex in co-education schools. These are things that can be avoided in the classroom environment by making sure that both boys and girls learn separately so that they can focus more on education rather than other petty issues that do not add any quality to their lives. Therefore, the environment in co-education schools increases the likelihood for crime as students seek to increase the attention of members of the opposite sex. These crimes reduce the productivity of students and put the education of many students in jeopardy. All these excitements and crimes among students can be avoided by making sure that both boys and girls attended different schools so that their education is not affected.

Third Argument

The fact that both boys and girls have different abilities is another reason why both boys and girls should attend different schools. Despite both boys and girls having the same abilities in form of the academia; it is important to note that boys and girls are different physically. The physical differences between boys and girls make it difficult for topics that solely relate to one sex to be discussed in the classroom environment. There are topics that can only be discussed in the absence of one sex. Topics of morality, sex, and hygiene are some of the examples that need to be discussed differently in the case of both boys and girls (Shmurak, 1998, p.21). This means that the best education environment for boys and girls is separate schools where each of gender can be adequately taught and nurtured with regards to the essential topics that are important in life.